DOCUMENT RESUME

ED 405 710 EC 305 430

AUTHOR Lewis, Joan D.; Karnes, Frances A.
TITLE A Portrayal of the Gifted in Magazines: An Initial Analysis.
PUB DATE [96]
NOTE 46p.
PUB TYPE Reports - Research/Technical (143)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Elementary Secondary Education; *Gifted; *Mass Media Role; *Periodicals; Printed Materials; *Publications; *Public Relations; Public Support

ABSTRACT

This report discusses the findings of a study that investigated the number of magazine articles focusing on gifted and talented children. Results found that between January 1, 1982 and December 31, 1996, 170 articles on gifted and talented children were located. The largest number of articles published was found to be in 1984 (12 percent), followed by 1983, 1987, 1990, and 1994 (9 percent each), 1982 and 1985 (8 percent each), 1986 and 1993 (6 percent each), 1989 (5 percent), 1988, 1991, 1992, and 1995 (4 percent each), and 1996 (3 percent so far). The largest number of articles were found in education-related magazines. The diminished number of articles dealing with the needs of gifted children is discussed, and recommendations are made for increasing the number of published articles on gifted education and making use of magazines as a public relations tool. Appendices include tables with the magazines, authors, and titles for each year of the study. (CR)

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Running Head: A PORTRAYAL OF THE GIFTED IN MAGAZINES

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A Portrayal of the Gifted in Magazines: An Initial Analysis

Joan D. Lewis and Frances A. Karnes

University of Southern Mississippi

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Abstract

Support for gifted and talented students and the education provided them can be interpreted in a variety of ways. This paper investigates the medium of magazines. Articles that focus on gifted and talented children have fluctuated in number over the years since 1982. One hundred seventy listings were located in Readers' Guide under various headings and subheadings related to "children, gifted" and "gifted children" between January 1, 1982 to December 31, 1996. Data for the final year are still incomplete. The number of articles per year has ranged from 20 in 1984 to 5 in 1996, although this number is likely to increase when all the publications are listed. There were 20 more articles listed between 1982 and 1986 (73 articles) than between 1987 and 1991 (53 articles), and even fewer between 1992 and 1996 (44 articles). Twice as many articles were listed for education magazines during the first five years (34 articles) as during the middle 5 years (17 articles) or the most recent 5 years (13 articles). An analysis of trends over the fifteen-year period of time and recommendations for making use of magazines as a public relations tool are provided. The appendices include tables with the magazines, authors, titles for each year of the study.

A Portrayal of the Gifted in Magazines: An Initial Analysis

Articles published in the popular press have the power to influence a broad segment of the population who might otherwise receive little or no exposure to many of the topics. Although nonfiction is generally assumed to be factual when printed in reputable publications, presentation of the subject can play an important role in the formation of public opinion, whether intentionally or inadvertently (Koch, 1990).

Newspapers are one conduit for disseminating information and for influencing public attitudes and policy. Lewis and Karnes (1995) investigated the 180 news releases listed in NewsBank Electronic Index for 1986 through 1994. Coverage was fairly similar for the first three years (18%, 21%, and 22% of the total, respectively). The number of articles dropped precipitously in 1989 (11%), remained the same in 1990 (11%), then declined from 7% in 1991 to only 3% in 1992. It is difficult to believe over 500 newspapers serving all 50 states, the District of Columbia, Puerto Rico, and one location in Canada could produce just five articles on gifted children worth posting in NewsBank in 1992. The next year the number of articles was 4%, then rose to 6% in 1994. Lewis and Karnes (1995) note, for example, that only one news article was listed that informed the public about the receipt of a Jacob K. Javits grant by a local school district. Nevertheless, seventy-five of these grants, which focus on improved identification and service of minority, learning disabled, and underachieving gifted students, have been awarded to prominent researchers around the country since 1989.

Magazines may target the general public or some particular interest group while newspapers usually address a larger audience. These forms of public relations could be the most valuable tools for advocacy yet employed by all wanting to build a more positive and accurate portrayal of gifted children and youth. The purpose of this study was to investigate public

portrayal of gifted and talented children and programs as reflected in the articles chosen for publication in magazines.

Method

All articles listed in Readers' Guide to Periodical Literature under the headings of "children, gifted," "gifted children," "gifted high school students," "gifted junior high school students," and their various subheads, such as "children as musicians," between January 1, 1982 and December 31, 1996 were included in this study. A complete listing for 1996 was not available at the time of publication. Each article was organized by year and type of periodical. The magazines were categorized according to their intended audience employing classifications found in Magazines for Libraries (Katz & Katz, 1992, 1995) as a guide (see Figure 1).

Results

One hundred and seventy articles that focused on gifted and talented children were located in Reader's Guide for the fifteen years between January 1, 1982 and December 31, 1996. While ranging from 5 to 20 articles (see Figure 2) with a mean of 11.3 articles per year, the largest number of articles were published during the first five years covered by this study, 73 articles (43%). The number reached double digits each year, with a mean of 14.6 per year. Coverage generally decreased over the next ten years. Fifty-three articles (31%) were published during the next five years (mean of 10.6 per year), and only 44 (26%) during the most recent five years (mean of 8.8 per year). The largest number of articles were published in 1984 (12%), followed by 1983, 1987, 1990, and 1994 (9% each), 1982 and 1985 (8% each), 1986 and 1993 (6% each), 1989 (5%), 1988, 1991, 1992, and 1995 (4% each), and 1996 (3% so far) (see Table 1).

By far the largest number of articles focusing on gifted children were found in education related magazines (64 articles, or 38%). Twice as many articles were listed during the first five

years (34 articles, or 53%) as during the middle 5 years (17 articles, or 27%) or the most recent 5 years (13 articles, or 20%). At least one article was published each year with the exception of 1996; the lowest number were found in 1988 (1) and the highest in 1983 (10) (see Table 1). Phi Delta Kappan and Education Digest accounted for over three-fourths of the articles in the education category, with 27 and 23 respectively (see Figure 1).

Articles published in periodicals classified as "General Editorial" accounted for 39 (23%). Eleven of those articles were found in People Weekly and another 8 in New York. Fifteen articles were published during the 5 years between 1992 and 1996, and another 15 articles between 1987 and 1991. Nine articles were published between 1982 and 1986. The third largest category of magazines dealt with "News and Opinion," in which 20 articles (12%) were published. The Nation carried 6 articles and 4 were found in U.S. News and World Report (see Figure 1 and Table 1).

The remaining 6 categories account for 28% of the articles (see Figure 1 and Table 1). Fourteen (8%) were published in magazines about children, all but 2 during the first decade. Parents published 10 articles, 3 in 1990 alone. Of the 10 articles (6%) published in periodicals for women, 6 came from 1982 to 1986 and only 1 from the next 5 years. Periodicals with various other topics published 7 articles (4%). Psychology Today published 5 articles in 1984 and 1 more in 1987 for a total of 6 (4%). The 6 articles found in science and technology magazines were thinly distributed across the years, as were the 4 articles (3%) focusing on business.

Conclusions and Recommendations

The often erratic support for gifted and talented students within the education community and the whole of society has slowly been eroding. One sign is the diminished number of articles dealing with their needs now being published in periodicals with an education, and those with a

more general, focus. The current study provides evidence of a "pronounced" drop in magazine articles featuring gifted and talented children (see Figure 2). The results support previous research by the authors which identified a similar decrease in news releases listed in NewsBank over the last nine years (Lewis & Karnes, 1995). Editors determine what articles are published based on their own needs and concerns as well as the policy of the periodical (Hayakawa, 1972). One possible reason for the decrease in number of articles may be that the topic of gifted youth is not valued by some editors.

Perhaps those in gifted education have not continued to target the general public with information on the gifted. Renzulli (1993) cautions, "We [researchers] have been guilty in the gifted field of 'preaching to the converted,' and therefore a part of our effort is to reach out to other readerships" (p. 101). Although the context was slightly different, the message is still the same. Educators, parents, and other supporters who recognize the need for appropriately challenging education for gifted and talented children need to make their voices heard frequently employing a variety of media. Otherwise it is the opinion of detractors which will prevail. Not necessarily because more negatively slanted material will be published, but prevailing misconceptions have not been corrected.

The major organizations representing gifted children and youth should join in a concerted effort to target specific magazines with the positive aspects and successes of bright students and the programs and activities supporting their specific needs. The National Research Center on Gifted and Talented has produced many statistical reports and less technical papers which could be summarized for educators and the general public.

The recipients of the Jacob K. Javits awards should make every effort to publicize the results of their projects and research through the print media of magazines, particularly the non-

statistical practical applications of their findings. College and university faculty should write articles for magazines with specific strategies for enhancing the unique needs of gifted students in addition to the benefits derived from specialized programs. If each researcher wrote one magazine article a year, the general public would hopefully have a broader knowledge base of gifted children, their potential and accomplishments, rather than the long-standing myths.

For those interested in publishing in magazines, contact the editors for guidelines. Some have only in-house writers and others allow or encourage contributions from their readership and general public. In so doing, writers need to keep in mind the importance of the title and subtitle to be sure they convey the intended message. The writing style must be parallel to those of previously published articles and all educational/psychological terms should be clearly defined with examples for the readership of the specific magazine.

Parents might write about positive learning experiences for their gifted and talented children. Teachers can provide examples of instructional activities for parents to use at home, or for teachers to use with gifted and talented children in regular or special programs. Students who have been identified as gifted and talented may wish to describe their experiences in specialized programs. Their first hand accounts of independent studies, mentorships and internships, and leadership projects would provide information on the accomplishments of these bright students.

Every person interested in a better understanding of gifted and talented children and youth should consider the positive impact that print media, particularly magazines, have on the public and the formation of public policy. With diminished, or negligible, funding in some states and current misconceptions and myths pertaining to gifted children and youth, more and better public relations strategies must be utilized by all in the field to portray these students and their unique needs and accomplishments to the general public.

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Appendix

Figure 1

MAGAZINES FOR LIBRARIES
(Katz & Katz, 1992, 1995)

- General Editorial:
  - 1 Ebony
  - 2 Harper's Magazine
  - 1 Interview
  - 2 Jet
  - 2 Life
  - 2 Mclean's
  - 1 Money
  - 1 Mother Jones
  - 8 New York
  - 2 New York Times Magazine
  - 11 People Weekly
  - 1 Reader's Digest
  - 1 Saturday Evening Post
  - 2 Smithsonian
  - 1 Texas Monthly (regional)
  - 1 Washingtonian (local)
- Business:
  - 1 Black Enterprise
  - 2 Forbes
  - 1 Nation's Business
- Children, About:
  - 4 Children Today
  - 10 Parents Magazine
- Education:
  - 6 American Educator
  - 4 Des Arts Education
  - 2 Design for Arts in Education
  - 23 Education Digest
  - 27 Phi Delta Kappan
- News/Opinion:
  - 6 Nation, The
  - 1 National Review
  - 2 New Republic
  - 2 Newsweek
  - 3 Time
  - 4 U.S. News & World Report
  - 2 U.S.A. Today
- Psychology:
  - 6 Psychology Today
- Science and Technology:
  - 1 Natural History
  - 1 Omni
  - 3 Science News
  - 1 Technology Review
- Women:
  - 2 Essence
  - 1 Glamour
  - 1 Good Housekeeping
  - 1 Mademoiselle
  - 2 McCall's
  - 2 Redbook
  - 1 Sassy (teen)
- Other:
  - 3 Better Homes & Gardens
  - 1 Changing Times
  - 1 Current Health
  - 1 Publisher's Weekly
  - 1 U.S. Catholic

Figure 2

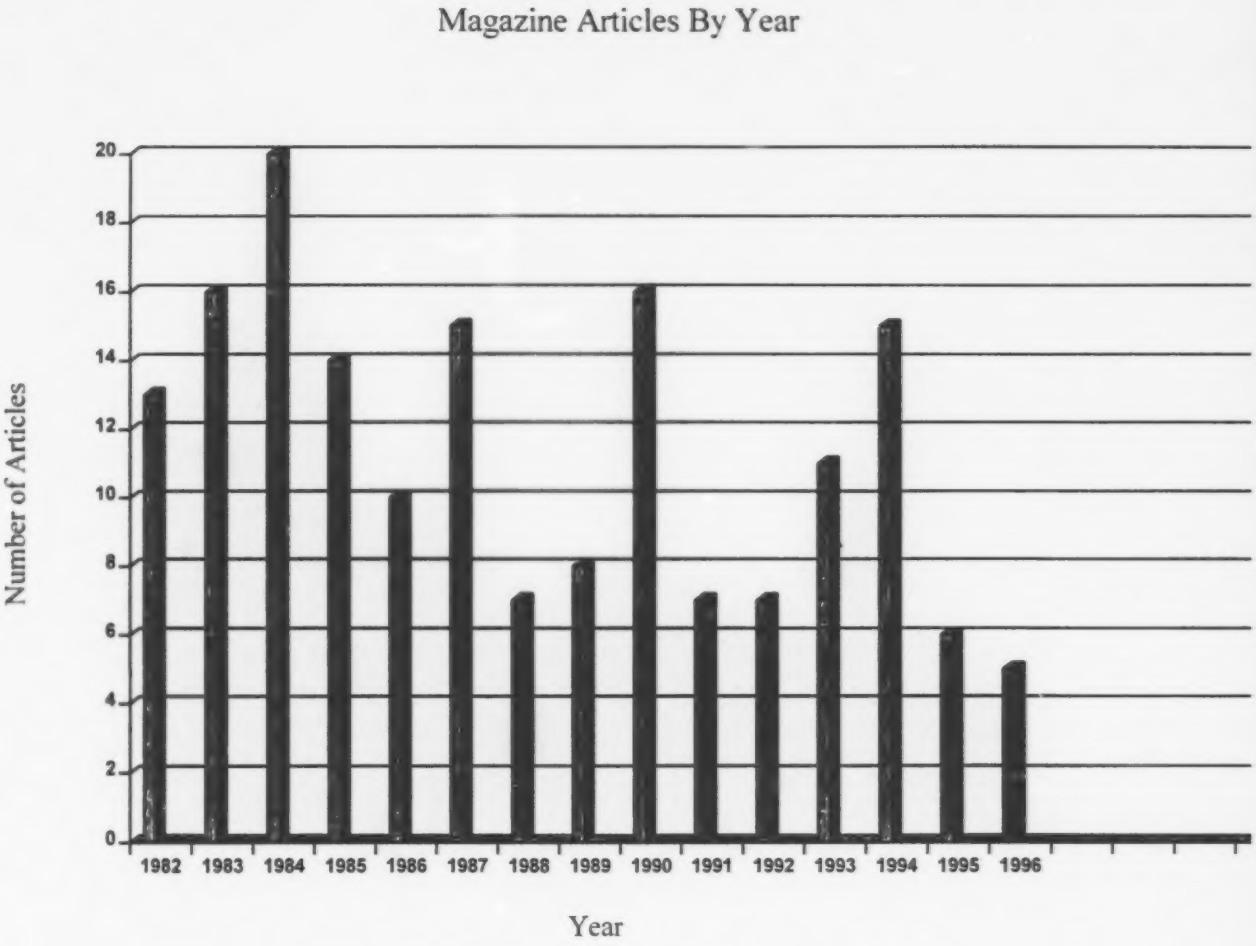
Magazine Articles By Year
Number of Articles
20
18
16
14
12
10
8
6
4
2
0
1982
1983
1984
1985
1986
1987
1988
1989
1990
1991
1992
1993
1994
1995
1996
Year

Table 1

Magazine Articles Classified by Year and Periodical Category.

Year	# of Articles	General Editorial	Business	Children, About	Education	News/ Opinion	Psychology	Science\ Technology	Women	Other
1996 *	5 (3%)	4	0	0	0	0	0	0	1	0
1995	6 (4%)	1	0	0	3	1	0	0	0	1
1994	15 (9%)	7	1	0	4	2	0	1	0	0
1993	11 (6%)	2	0	2	2	4	0	0	1	0
1992	7 (4%)	1	0	0	4	0	0	1	1	0
1991	7 (4%)	0	1	0	4	2	0	0	0	0
1990	16 (9%)	4	0	3	4	1	0	2	1	1
1989	8 (5%)	4	0	1	2	0	0	0	0	1
1988	7 (4%)	5	0	1	1	0	0	0	0	0
1987	15 (9%)	2	0	2	6	2	1	0	0	2
1986	10 (6%)	0	1	1	4	1	0	1	2	0
1985	14 (8%)	2	0	2	5	3	0	1	1	0
1984	20 (12%)	3	0	1	6	2	5	0	2	1
1983	16 (9%)	1	1	1	10	2	0	0	0	1
1982	13 (8%)	3	0	0	9	0	0	0	1	0
Total	170 (100%) (101%)	39 (23%)	4 (2%)	14 (8%)	64 (38%)	20 (12%)	6 (4%)	6 (4%)	10 (6%)	7 (4%)

* Data for 1996 are incomplete.

Table 2

Periodicals Listed in Reader's Guide for 1996 with Authors, Dates, and Titles

Periodical	Author	Date	Title
Washingtonian	K.L. Adelman	10-96	Whiz kids [interview with G. Jones]
Harper's Magazine	--	7-96	How to keep your classroom white [black parents denied information about gifted programs in New York City public schools]
Saturday Evening Post	T. Tozer	5/6-96	Letting Michael be Michael [M. Kearney]
New York	B. Tashman	3-18-96	The gifted-program charade [lack of accelerated programs in New York City classrooms]
Sassy	R.A. Woodcock	1-96	The academic life at Stuyvesant High School

Table 3

Periodicals Listed in Reader's Guide for 1995 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
National Review	B. Thornton	9-25-95	Handicapping our future.
Education Digest	C.R. Cooper	9-95	Gifted education in the total curriculum
Better Homes & Gardens	D.S. Gibson	5-95	Guidance for your gifted.
Reader's Digest	G Lang	2-95	The mystery of child prodigies [S. Chang and others]
Education Digest	B. Fouse et al.	1-95	Keeping peace with parents of the gifted.
Phi Delta Kappan	J.J. Gallagher	1-95	Education of gifted students: a civil rights issue?

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Table 4

Periodicals Listed in Reader's Guide for 1994 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
Forbes	P. Brimelow	11-21-94	Disadvantaging the advantaged [neglecting funding for the gifted]
Phi Delta Kappan	G.W. Bracey	11-94	Finding gifted kids
People Weekly	P. Castro	10-24-94	Small wonder [M. Kearney, age 10, finishes college]
New York Times Magazine	R.M. Henig	10-23-94	Dumbing down
Education Digest	C.A. Tomlinson	10-94	The easy lie in educating kids.
Life	L. Grunwald	10-94	Is this the best high school in America?
Maclean's	--	8-29-94	Bright kids, bright futures? [gifted children in Canada: cover story; special section]
Maclean's	M. Nichols	8-29-94	Smart beginnings: probing the roots of superior intelligence
Texas Monthly	S. Hollandsworth	8-94	Adkins family values [musical prodigies]
Education Digest	C.A. Tomlinson	5-94	Don't let gifted kids be "boomerang" middle-schoolers
Technology Review	S.M.Reis	4-94	How schools are shortchanging the gifted
New York	J. Scott	3-28-94	Boy lover [interview with P. Melzer]
The New Republic	G. Weiss	2-28-94	Brain drain [P. Riley's stand on gifted education]
Newsweek	B. Kantrowitz	1-10-94	In a class of their own [home schooling of gifted children]
Education Digest	E.D. Fiedler et al.	1-94	Ability grouping: geared for the gifted

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Table 5

Periodicals Listed in Reader's Guide for 1993 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
Education Digest	M. McAdoo	12-93	Prospect Heights for classroom technology [comparison of Brooklyn High School with Stuyvesant]
Newsweek	B. Katrowitz	11-15-93	Failing the most gifted kids [Dept. of Education report]
Time	D. Van Biema	11-1-93	For the love of kids [New York City teacher P. Melzer faces dismissal for membership in North American Man-Boy Love Association]
U.S. News & World Report	J. Leo	10-11-93	Pedophiles in the schools [New York City teacher P. Melzer is a member of the North American Man-Boy Love Association]
Interview	--	9-93	Six major minors
Newsweek	M. Beck P. Wingert	6-28-93	The young and the gifted
Redbook	D. Koppel	6-93	What it's like to raise a genius
People Weekly	--	1-11-93	Philadelphia, there she goes [violin prodigy S. Chang]
Parents	C. Berman	1-93	When one child is a star
The American Scholar	S. Lipman	Wint. 93	Piano prodigy
Children Today	S.M. Foster	1993	Meeting the needs of gifted and talented preschoolers

Table 6

Periodicals Listed in Reader's Guide for 1992 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
Money	A. Cook	12-92	Meet a real-life 11-year-old Doogie Howser [M. Karkehabadi]
Phi Delta Kappan	G.G. Bracey	12-92	Finding gifted blacks and Hispanics [research by Marcia Scott and others]
Phi Delta Kappan	R.F. Howells	11-92	Thinking in the morning, thinking in the evening, thinking at suppertime...[gifted minority students in Florida]
Essence	L. Sloan	10-92	Young, gifted and black
Phi Delta Kappan	G.W. Bracey	10-92	Discriminating among the top of the top [high scores in mathematics section of the SAT: research by C. Benbow]
Phi Delta Kappan	G.W. Bracey	10-92	Gifted and grouping [research by J. Feldhusen and S. Moon]
Natural History	S.J. Gould	2-92	Mozart and modularity

23

Table 7

Periodicals Listed in Reader's Guide for 1991 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
New Republic	J. Bines	12-16-91	Aren't we special?
Forbes	D. Machan	10-14-91	Spare the prod, spoil the child [program for gifted children at Skidmore College]
Phi Delta Kappan	D. Machan	10-91	Culture and giftedness [research by M. Frasier]
U.S. News & World Report	N. Linnon	5-27-91	Excellence out of plenty
Education Digest	R. Seligman	3-91	A gifted ninth-grade girls tells it like it is
Education Digest	E.W. Pollack	2-91	An enrichment program for gifted Israeli students [Young Persons' Institute for the Promotion of Art and Science]
Phi Delta Kappan	J.C. Stanley	2-91	A better model for residential high schools for talented youths

Table 8

Periodicals Listed in Reader's Guide for 1990 with Authors, Dates, and Titles

Periodical	Author	Date	Title
New York	J. Baumgold	12-24-90	Mothers of inspiration
Education Digest	M.A.Raywid	11-90	Separate classes for the gifted?
Publisher's Weekly	N/A	10-19-90	Chicago Review publishing for gifted children
Science News	B. Bower	10-6-90	Academic acceleration gets social lift [research by T. M. Richardson & C. P. Benbow]
Harper's Magazine	J. Kittay	10-90	Professors, students, and sex [excerpt from interview with L. Botstein]
USA Today	E. Bowen	9-90	Don't rush your gifted child
Science News	B. Bower	8-25-90	Doubt cast on biology of giftedness [study by J. Wiley & D. Goldstein]
NY Times Magazine	E. Stone	5-6-90	Gifted children's programs: a matter of class [NY City programs]
Parents	D. Elkind	7-90	The challenge of gifted teens
Parents	N. Cleland	5-90	Raising supersmart kids
Phi Delta Kappan	D.C. Fort	5-90	From gifts to talents in science
Education Digest	S. Baum	4-90	The gifted/learning disabled: a paradox for teachers
Parents	F. Roberts	3-90	Programs for gifted preschoolers
Phi Delta Kappan	G.W. Bracey	3-90	Segregating the gifted [Depth curriculum used in self-contained classroom]
Life	D. Rawson	Spr. 90	Prodigies
McCall's	L. Salk	2-90	Raising gifted children

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Table 9

Periodicals Listed in Reader's Guide for 1989 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
Mother Jones	A. Block	10-89	Prepubescent punk [Old Skull punk band]
Parents	F. Roberts	10-89	"Is my daughter learning too fast?"
New York	G. Schwartz	9-25-89	Young Einsteins
People Weekly	N/A	9-18-89	Those precocious young bloods in Old Skull are the only punk rockers with a 9 o'clock bedtime
People Weekly	N/A	4-24-89	Third-grader Jacob Armen drums a sense of wonder into the usually cool world of jazz
Phi Delta Kappan	G.W. Bracey	3-89	The families of gifted underachievers [research by S. Rimm and B. Lowe]
Current Health	S.R. Arbetter	2-89	Confessions of a whiz kid
Education Digest	A. Roeper	2-89	Ethics education for the gifted

Table 10

Periodicals Listed in Reader's Guide for 1988 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
Jet	N/A	12-5-88	Prodigy Jermaine Gardner performs for Mrs. Reagan
People Weekly	S.K. Reed	11-7-88	Ray Bateman Jr. has no need of a paper route; his after-school job is chemotherapy research [teen presents paper on the use of chromatographic analysis before the American Federation for Clinical Research]
Education Digest	M. Adderholdt - Elliot	11-88	What's bad about being too good?
Parents	F. Roberts	9-88	Deciding who is gifted
People Weekly	P. Freeman	7-4-88	11-year-old Adragon De Mello has everything a boy could want--except admission to a Ph.D. program [graduate of the University of California, Santa Cruz]
People Weekly	N/A	3-7-88	Violin prodigy Leila Josefowicz has the world on a string
People Weekly	N/A	1-11-88	Little Sharon Batts sings her way to stardom with a plea to Jesus to stop child abuse

Table 11

Periodicals Listed in Reader's Guide for 1987 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
Children Today	M. Karnes L.J. Johnson	11/12-87	Head Start expands services to gifted children
U.S. Catholic	M. Mantle	9-87	The fine art of child appreciation
Parents	F. Roberts	8-87	Classes for the gifted: a bright idea?
People Weekly	M. Small	6-8-87	No mistake, these five kids have all the answers: they scored perfect 1600s on their SAT exams
Phi Delta Kappan	J.C. Stanley	6-87	State residential high schools for mathematically talented youth
Phi Delta Kappan	C.R. Eilber	6-87	North Carolina School of Science and Mathematics
Jet	D.M. Cheers	5-25-87	Blind boy, 3, learns to play 50 songs on piano [J. Gardner]
Newsweek	K. Seelinger	5-18-87	The hamlet handicap [effect of village life on talented youth]
Education Digest	R. Abelman	5-87	Television literacy programs for gifted children
Phi Delta Kappan	B.M. Mitchell W.G. Williams	3-87	Education of the gifted and talented in the world community
Phi Delta Kappan	L.A. Sosniak	3-87	Gifted education boondoggles: a few bad apples or a rotten bushel?
Psychology Today	P. Chance	3-87	Genius in the slow track [programs for gifted students; views of Julian Stanley]
Newsweek	B.Kantrowitz	2-23-87	Oh, to be young and gifted
Better Homes & Gardens	P. Krantz	2-87	Why smart kids get bad grades and what parents can do about it
Education Digest	B.L. Barrington	1-87	Curriculum-based programs for the gifted

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Table 12

Periodicals Listed in Reader's Guide for 1986 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
U.S. News & World Report	A. Levine	12-29-86	Child prodigies: unlocking secrets of their minds
Parents	F. Roberts	11-86	Testing the gifted preschooler
Glamour	G. Gechinger	9-86	Gifted women: how far do they get?
Good Housekeeping	F. Isaacs	9-86	Is your child gifted? Here's how to tell!
Nation's Business	S. Nelton	9-86	Talking to the brightest [executives' advice to gifted high school students at forum sponsored by American Academy of Achievement]
Design for Arts in Education	A. Brown	5/6-86	Elitism in the identification of talent
Education Digest	W.G. Masten	4-86	Gifted minority students: what the research suggests
Education Digest	J. Cox et al.	3-86	Helpful practices for educating able learners
Omni	B. Kirsh	3-86	Smart kids [raising a gifted child]
Education Digest	B. Bull	1-86	Education for gifts and talents: a change in emphasis

Table 13

Periodicals Listed in Reader's Guide for 1985 with Authors, Dates, and Titles.

Periodical	Author	Date	Title
People Weekly	D. Van Biema	10-21-85	Corey and Katja Cerovsek are musical marvels--but don't call them 'prodigies'
Essence	P. Taylor	10-85	A guide to nurturing the talents of a gifted child [black children]
Phi Delta Kappan	G. F. Kelly	10-85	The Clarkson School: talented students enter college early
Design for Arts in Education	J. Cox & others	9/10-85	Educating able learners: programs and promising practices
New York	J. Baumgold	9-9-85	The best prep school in town [Prep for Prep in New York City]
Parents	F. Roberts	9-85	Catch a rising star!
Time	E. Bowen	8-5-85	Launchpad for superachievers [Walter Reed Junior High in North Hollywood, Calif.]
Science News	B. Bower	4-27-85	The left hand of math and verbal talent [study by C. Benbow and J. Stanley]
Education Digest	A.E. Lupkowski	4-85	Gifted students in small rural schools
Phi Delta Kappan	N/A	4-85	Most schools do not serve the gifted well
Children Today	A.E. Lupkowski E.A. Lupkowski	3/4-85	Meeting the needs of gifted preschoolers
Time	E. Bowen	3-18-85	Oxford's amazing adolescent [R. Lawrence]
Newsweek	J. Buckley	3-11-85	A very special education [Talcott Mountain Academy, Connecticut school for the gifted]
Phi Delta Kappan	R.A. Howard M.S. Goethals	3-85	Introducing talented high school students to teacher education

Table 14

Periodicals Listed in Reader's Guide for 1984 with Authors, Dates, and Titles

Periodical	Author	Date	Title
New York	T. Schwartz	12-17-84	Whiz kids [D. and H. Warshaw]
Newsweek	D.L. Gonzalez	12-10-84	The blessings of Brother Brian [B. Carty's De La Salle Academy in Manhattan]
Education Digest	C.R. Schindler	12-84	Ethical dimensions of education for the gifted
American Educator	J. Beningno	11-84	Opening doors for gifted young musicians [Advanced Study Project at Philadelphia's Settlement Music School]
Phi Delta Kappan	G.W. Bracey	11-84	G & T: gifted and truant
New York	C. Hopkins	10-29-84	The smart set [programs in New York City]
Children Today	M.B. Karnes	9/10-84	Special children...special gifts [Retrieval and Acceleration of Promising Young Handicapped and Talented program]
Psychology Today	J. Folkenberg	9-84	The best and brightest delinquents [study by K. Seeley]
McCalls	N. Eberle	7-84	The plight of our brightest children
Psychology Today	N/A	6-84	Gifted & talented [special section]
Psychology Today	J. Boslough	6-84	Challenging the brightest (Duke University, TIP and Johns Hopkins, CAATY)
Psychology Today	T. Thumasathit	6-84	A student's view: becoming one of us (Duke University, TIP)
Psychology Today	E.B. Carter	6-84	A teacher's view: learning to be wrong (Johns Hopkins, CAATY)
The Nation	N/A	5-12-84	Genetic preppies [Amhert claims]
Better Homes & Gardens	D. Daercher	3-84	Are we being fair to gifted children?
Phi Delta Kappan	S. Gold	3-84	Sixty years of programming for the gifted in Cleveland [Major Work Program]
Smithsonian	R. MacLeish	3-84	Gifted by nature, prodigies are still mysteries to man
Education Digest	E.S. Fleming C. Takacs	2-84	A model for educating teachers of the gifted and talented
Redbook	N. Eberle	2-84	Could your child be gifted?
Phi Delta Kappan	P. Weber J. Freund	1-84	This Wisconsin program for the gifted is a laboratory for innovation [River Falls]

Table 15

Periodicals Listed in Reader's Guide for 1983 with Authors, Dates, and Titles

Periodical	Author	Date	Title
Education Digest	R.J. Kirschenbaum	12-83	Flexible methods for identifying the gifted
American Educator	D.P. Doyle B.S. Cooper	11-83	Is excellence possible in urban public schools? [New York City's special high schools]
Parents	F. Roberts	11-83	Gifted kids
Phi Delta Kappan	E. E. Notar R. Deutsch	11-83	Wisconsin College for Kids stresses active, independent learning (University of Wisconsin--Madison. College for Kids)
Black Enterprise	D.A. Williams	9-83	When your child is young, gifted and black
Ebony	N/A	9-83	Gifted children: how to recognize them and help them reach their potential [black children]
American Educator	N.A. Church	8/9-83	Virginia Schaefer, master motivator [science program]
U.S. News & World Report	L. Solorzano	8-8-83	How, gifted children get some breaks
USA Today	N/A	8-83	Overlooking the gifted [view of Harvey Clarizio]
American Educator	E.E.Campbell	7-83	School for scholars [North Carolina School of Science and Mathematics]
Phi Delta Kappan	I.D.McCleary S. Hines	5-83	Expanding horizons: university professors serve as mentors for gifted middle-graders [Salt Lake City, Utah]
American Educator	L.B. Barnett & others	4-83	Finding the gifted: a system that searches out and nurtures talented students (Johns Hopkins University, CAATY)
American Educator	C.P. Benbow J.C. Stanley	4-83	Opening doors for the gifted [Study of Mathematically Precocious Youth at Johns Hopkins University]
Education Digest	A. Roeper	4-83	How gifted children cope with their emotions
Changing Times	N/A	1-83	Programs that help bright kids shine
Phi Delta Kappan	J. Amara M. Leona	1-83	Prep-Tech: a vocational school for academically talented students [Lexington, Mass.]

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Table 16

Periodicals Listed in Reader's Guide for 1982 with Authors, Dates, and Titles

Periodical	Author	Date	Title
People Weekly	M. Runnion	12-20-82	A former Quiz Kid explains why the best and brightest tots are not always the happiest [interview]
Education Digest	J.C. Stanley C.P. Benbow	11-82	Education policy recommendations for mathematically precocious youths
Phi Delta Kappan	S.M. Reis J.S. Renzulli	5-82	A case for a broadened conception of giftedness
Phi Delta Kappan	S. Wassermann	5-82	The gifted can't weigh that giraffe.
Smithsonian	L. Harris	5-82	Late for class? O.K., if the excuse is show business [Professional Children's School in New York]
Des Arts Education	C.M. Dorn	3/4-82	Gifted and talented students: who are they?
Des Arts Education	E.F. Fisher et al.	3/4-82	Interrelated arts workshops and the gifted
Des Arts Education	C.D. Hunter	3/4-82	Recognition and rewards for arts students
Des Arts Education	W. Smith	3/4-82	Theatre education for gifted and talented students
Education Digest	M. Hershey	3-82	An approach to mainstreaming for gifted children
Mademoiselle	M. Pober	2-82	Whiz kids: if you've made it at 18, what do you do for an encore [prodigies]
New York	K.D. Fishman	1-18-82	Joyful elite [Hunter College High School in New York City]
Phi Delta Kappan	B.M. Mitchell	1-82	An update on the state of gifted/talented education in the U.S.

Table 12

Periodicals Listed in Reader's Guide for 1986 with Authors, Dates, and Titles

Periodical	Author	Date	Title
U.S. News & World Report	A. Levine	12-29-86	Child prodigies: unlocking secrets of their minds
Parents	F. Roberts	11-86	Testing the gifted preschooler
Glamour	G. Gechinger	9-86	Gifted women: how far do they get?
Good Housekeeping	F. Isaacs	9-86	Is your child gifted? Here's how to tell!
Nation's Business	S. Nelton	9-86	Talking to the brightest [executives' advice to gifted high school students at forum sponsored by American Academy of Achievement]
Design for Arts in Education	A. Brown	5/6-86	Elitism in the identification of talent
Education Digest	W.G. Masten	4-86	Gifted minority students: what the research suggests
Education Digest	J. Cox & others	3-86	Helpful practices for educating able learners
Omni	B. Kirsh	3-86	Smart kids [raising a gifted child]
Education Digest	B. Bull	1-86	Education for gifts and talents: a change in emphasis